MEC 305 (Heat and Mass Transfer) Spring 2021

Course Administration

INSTRUCTOR:	GunWoong Bahng, C622 Academic B E-mail: gwbahng@sunykorea.ac.kr	uilding, (032) 622 1222				
TEACHING ASSISTANT	Andreas Jacobs (MEC Major) jacobs.somnic@stonybrook.edu TA office hours :TBD					
LECTURE HOURS:	Mon and Wed (3:30 pm - 4:50 pm), A Recitation, Wed (5:00 pm - 5:50 pm),	116 A116				
OFFICE HOURS:	Tuesday and Thursday (5:00 pm - 6:30 pm) or by appointment.					
REQUIRED TEXTS:	Yunus Cengel and Afshin Ghajar, <i>Heat and Mass Transfer:</i> Fundamentals & Applications, 5th Ed., McGraw-Hill, 2015					
PREREQUISITES:	MEC 301 and 364; MEC 102 or ESG 111 or ESE 124 or CSE 114 or CSE 130 or BME 120					
HOMEWORK:	Homework to be assigned either weekly or biweekly. Assignments will be due by the end of class a week after they are assigned, unless otherwise stated. Late homework will receive half credit until the solutions are posted and will not be accepted after that.					
EXAMS:	 2 Midterms (dates TBD) 1 Final Exam (Final exam week, June Midterm exams will be scheduled i No makeup exam unless arranged p 	12 – June 18) in class. prior to the exam.				
GRADING:	Semester grade is based upon your performance in the following categories.					
	Homework	20%				
	Two Midterms	40%				
	Final	35%				
	Attendance	5 %				
GRADING SCALE	Grading on the Curve:					

COURSE TOPICS	 Basic Concepts of Thermodynamics and Heat Transfer Heat Conduction Heat Conduction Equation Steady Heat Conduction Transient Heat Conduction Convection Forced Convection Forced Convection Natural Convection Radiation Heat Transfer
------------------	---

COURSE LEARNING OBJECTIVES						Pl	[s	ASSESSMENT TOOLS				
1. Demonstr transfer: o simple m	ate the ab- conduction ulti-mode	e the ability to identify the three modes of heat iduction, convection, and radiation, and solve i-mode heat transfer problem.						e1	Homeworks and Exam			
2. Demonstr differenti coordinat condition	strate the ability to formulate and solve the ntial equation of heat conduction in various nates systems with proper thermal boundary ons.						a	3	Homeworks and Exam			
3. Demonstr networks	rate the ability to develop thermal resistance for practical heat conduction problems.					a	3	Homeworks and Exam				
4. Demonstr heat cond	ate the abi uction pro	e the ability to solve transient lumped-parameter tion problems.					a	3	Homeworks and Exam			
5. Demonstr in bounda Newton's	nstrate the ability to analyze convective heat transfer ndary layer and internal pipe flows based on on's law of cooling.					b3, j1	e2, l	Homeworks and Exam				
6. Demonstr between i	Demonstrate the ability to analyze radiative heat transfer between nonblack surfaces.					a3, j2	e2, 2	Homeworks and Exam				
	а	b	с	d	e	f	g	h	L	i	j	k
COGNITIVE DEVELOPMENT	2	1			2/1/-						1	
1 - Knowledge/Comprehension, 2 - Application/Analysis, 3 - Synthesis/Evaluation					uation							

Course Overview

The fundamental laws of momentum, heat and mass transfer, and the corresponding transport coefficients. Principles of steady-state and transient heat conduction in solids are investigated. Laminar and turbulent boundary layer flows are treated, as well as thermal radiation, and radiation heat transfer between surfaces. Applications to heat transfer equipment are covered throughout the course.

Tentative Schedule

1	Introduction and Basic Concepts Thermodynamics and heat transfer, Conduction, Convection, Radiation.	Ch.1
2	<u>Heat conduction equation</u> One dimensional heat conduction equation, Boundary and initial condition, Heat generation in a solid, variable thermal conductivity	Ch.2
3	Steady heat conduction Steady heat conduction in plane walls, Thermal contact resistance, Generalized thermal resistance networks, Heat conduction in cylinders and spheres, critical radius of insulation.	Ch. 3
4	Steady heat conduction Heat transfer from finned surface, Bioheat transfer equation, heat transfer in common configuration.	Ch. 3
5	<u>Transient heat conduction</u> Lumped system analysis, Transient heat conduction in large plane walls, long cylinders, and spheres with spatial effects.	Ch.4
6	<u>Transient heat conduction</u> Transient heat conduction in semi-infinite solids, Transient heat conduction in multidimensional systems.	Ch. 4
Midterm Exam	1 (Chs. 1, 2, 3 and 4): To be announced at the class.	
7	<u>Fundamentals of convection</u> Physical mechanism of convection, velocity of boundary layer, thermal boundary layer, laminar and turbulent flows, heat and momentum transfer in turbulent flow.	Ch. 6
8	<u>Fundamentals of convection</u> Derivation of differential convection equations, solutions of convection equations for a flat plate, nondimentionalized convection equations and s functional forms of friction and convection coefficients, analogies betwee momentum and heat rransfer.	Ch. 6 similarity, en
9	External forced convection Drag and heat transfer in external flow, parallel flow over flat plates, flow across cylinders and spheres, flow across tube banks.	Ch.7
10	Natural convection Physical mechanism of natural convection, equation of motion and the Grashof number, natural convection over surfaces, natural convection from finned surfaces and PCBs.	Ch.9 1
11	Natural convection Natural convection inside enclosures, combined natural and forced convection.	Ch.9
Midterm Exam	2 (Ch.6, 7, and 9): To be announced at the class.	
12	<u>Fundamentals of thermal radiation</u> Thermal radiation, blackbody radiation, radiation intensity, radiative properties, atmospheric and solar radiation.	Ch.12

13	<u>Radiation heat</u> View factor, vi	Ch.13 25.				
14	Eradiation heat Radiation heat the radiation ef	Ch.13 ases.				
Final Exam (co	omprehensive): F	Final Exam week, June 11 (Fri) – June 17 (Thu)				
BLACKBOARD:		All homework assignments and solutions will be posted on the Blackboard course account (http://blackboard.stonybrook.edu/.). For problems logging in, go to the coordinator of the department.				
		I use email and blackboard exclusively to communicat class. It is your responsibility to make sure that you ca blackboard system.	te with you off in access the			
ACADEMIC H	IONESTY:	The campus policies on academic honesty are available (http://naples.cc.sunysb.edu/CAS/ajc.nsf/pages/info). Academic dishonesty is an extremely serious offent tolerated in any form. Academic dishonesty presentation of intellectual work that is not originally include, <u>but are not limited to</u> , copying or plagiarizing including homework, reports, and other submitted ma otherwise communicating answers on exams with bringing unapproved aids, either in physical (written) to an exam; obtaining copies of an exam prior to its Academic dishonesty violates both the ethical and mode Engineering profession and all infractions related to a will be prosecuted. Faculty members are required to report any susp academic dishonesty to the Academic Judic comprehensive information on academic integrity, in of academic dishonesty, please refer to the academic http://www.stonybrook.edu/commcms/academic_integrity	e on the Web se and will not be in general is the yours. Examples g class assignments aterials; copying or th other students; or electronic form administration, etc. oral standards of the cademic dishonesty ected instances of ciary. For more ncluding categories c judiciary website: grity/index.html			
SPECIAL NOT	TE ON ADA:	If you have a physical, psychological, medical or lear may impact your course work, please contact One-St Academic Building A201, (82) 32-626-1117. They w you what accommodations, if any, are necessary an information and documentation is confidential.	rning disability that top Service Center, vill determine with nd appropriate. All			
CRITICAL IN	CIDENT MANA	AGEMENT STATEMENT: The State University of New York, Korea expects stud rights, privileges, and property of other people. Facult report to the Office of Judicial Affairs any disruptive b interrupts their ability to teach, compromises the safet environment, or inhibits students' ability to learn.	lents to respect the y are required to behavior that y of the learning			

ATTENDANCE POLICY of SUNY Korea:

1. All students of SUNY Korea are required to attend every class.

2. Unexcused absences will affect seriously the student's final grade in the course.

3. If a student has over 20% unexcused absence, the student's final course grade will be an 'F'.

4. Students should report the reason of absence to the instructor in advance, or immediately after the absence.

5. When a student excuses his/her absence, the student must provide documentation of the reason for the absence to the instructor.

6. The instructor of the course reserves the right to excuse absences.

7. The course instructor may excuse the absence if the submitted documentation fulfills the conditions below. • Extreme emergencies (e.g. death in the family) • Severe medical reasons with doctor's note (Not a slight illness) • Very important events (e.g. national conference, official school event)

8. At the end of semester, the course instructor should submit a copy of the attendance sheet to the Academic Affairs Office.