DEPARTMENT OF MECHANICAL ENGINEERING SUNY KOREA

Control System Analysis and Design

Course Title: MEC 411 Control System Analysis and Design, Spring 2023 (4 credits)

Instructor: Prof. Changwoon Han, email: changwoon.han@sunykorea.ac.kr

Lecture: Lec.: Tue/Thr 10:30-11:50 at B207

Lab.: Wed 09:00~11:50 at C605

Office: B604, Phone: (032) 626-1817

Office Hours: Thu/Thr $14:00 \sim 15:30$ or other time by appointment

Course Description:

Topics of this course include system modeling; transfer function, block diagram and signal-flow graph; sensors, actuators, and control circuit design; control system characteristics and performance; stability analysis; root locus method; Bode diagram; PID and lead-lag compensator design.

Course Main Topics:

- 1. Introduction to Control Systems
- 2. Laplace Transform
- 3. Modeling of Dynamic Systems
- 4. System Modeling Diagrams
- 5. Time Response
- 6. Stability
- 7. Stead-State Errors
- 8. Root Locus Techniques
- 9. Design via Root Locus
- 10. Frequency Response Technique

CLO & Assessment Tools

	Course Learning Objectives (CLOs)	Assessment Tools
1.	Ability to analyze differential equations using	Exam questions
	Laplace transforms and model the behavior of	
	physical systems using differential equations.	
2.	Ability to represent a control system using block	Exam questions
	diagrams, signal flow graphs, and transfer functions.	
3.	Ability to identify system performance	Exam questions
	characteristics used for parameter selection.	
4.	Ability to analyze system behavior using the Root	Exam questions
	Locus method.	
5.	Understanding of the functionality of PID	Exam questions
	controllers.	
6.	Familiarity with frequency response, the construction	Exam questions
	and analysis of Bode diagrams, stability in the	
	frequency domain, and compensator design.	
7.	Understanding of the use and application of	Lab Assessment
	technology including oscilloscopes, waveform	
	generators, multimeters, power supplies, and	
	MATLAB software.	

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Recommended • **Textbook:**

Norman S. Nise, "Control Systems Engineering," Global Edition, Wiley, 2019, ISBN: 9781119382973(1119382971)

Homework

- Homework assignments will be assigned in the class.
- Homework must be submitted before the beginning of the class on the specified due date unless otherwise stated.
- Homework will be submitted by email to both the instructor and TA in a PDF file, not Word.
- You can either hand-write your solutions to homework or type them.
- Do not forget to write your name and ID on the top of the first page.
- Late homework will not be accepted.

Lab Reports

- Students should form groups of three or four individuals at the beginning of semester to perform all experiments.
- Each group must submit a single Lab Report for each experiment.
- All Lab Reports should be typed.
- Reports must be submitted through instructor's e-mail and also handed in on the specified due date unless otherwise stated.
- For submission on e-mail, please name the PDF file of your Lab Report as MEC411_Exp_#_GroupName (e.g., MEC411_Exp_1_FatansticFour)
- If the Lab Reports is late, its grade will be deducted.
- More information about Lab Reports will be given later.

Examinations:

1st Midterm Exam in class 2nd Midterm Exam in class Final Exam in schedule

No make-up exams unless in extreme scenarios.

Grading:

Semester letter grade is based upon your performance in the following categories;

1 st Midterm exam	20%
2 nd Midterm exam	20%
Final exam	20%
Homework	10%
Lab reports	20%
Attendance	10%

Grading Scale

A: [100 - 92], A-: (92 - 88], B+: (88 - 84], B: (84 - 80], B-: (80 - 76], C+: (76 - 72], C: (72 - 68], C-: (68 - 64], D: (64 - 60], F: (60 or below)

Calculator:

Only NCEES Allowed Calculators will be permitted to be used on all quizzes, midterm, and final exams. Please see the Calculator Policy on Stony Brook and NCEES websites.

TA:

will be announced soon.

Course Website Supplementary materials will be posted on the Brightspace

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Brightspace

It is required that you use the Brightspace for this course. Brightspace is used for facilitation of communications between faculty and students, submission of assignments, posting of the course materials, important announcements, and grades.

Class Guidelines for Spring 2023 in COVID-19 situation

(1) General Rules in Classroom

- Masks should be worn at all times while on campus. Students who do not wear masks should leave the classroom immediately.
- After entering the room, make sure to have as much distance as possible between individuals. If seat movement or temperature check is required, please cooperate.
- Students should use only designated seats in order to maintain the distance between individuals.
- The distance between students should be maintained during group discussions and intermission.

(2) Two-Stage Contingency Plan to shift to the Online Class Mode

- Stage 1. If the rate of the confirmed case surpasses 5% of the members of the university community (enrolled students, faculty, and staff), most classes except essential major or lab courses should be switched to online.
- Stage 2. If the rate of the confirmed case surpasses 10% of the university community (enrolled students, faculty, and staff), all classes should be provided online.

(3) Classroom Management Plan in Case

- If a student develops symptom(s) and/or is confirmed to be infected with COVID-19
 before class, she/he is required to report that to the instructors of all of her/his courses
 immediately, but no later than the start of the classes.
- Those students <u>must not attend all the in-person classes</u> he/she is enrolled in for one week (if confirmed) or be tested (in case of showing symptoms) prior to returning to class.
- Instructors must fully accommodate their needs during this period by providing all of the
 relevant course materials as well as online support for tests, office hours, etc. to ensure
 students remain up to date.
- These classes will continue to be held in person.
- If an instructor identifies a suspected case in a class, the class should be dismissed immediately. The suspected student and those considered to have been in close contact with the suspected student should be tested (RAT) prior to the next scheduled meeting of the class. Depending on the outcome of the tests, the class could continue in person or

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- switch to online for a week.
- If an instructor is confirmed to be infected with COVID-19, all of his/her class(es), will be held online for one week from the date of the positive test result.

SUNY Korea Attendance Policy

- (1) All SUNY Korea students are required to attend every class.
- (2) Unexcused absences will significantly affect seriously the student's final course grade.
- (3) Students who are absent without a valid excuse (see below) from more than 20% of scheduled class meetings will receive a grade of "F" for the course as follows:
 - i) For 150-minute classes meeting once a week, the 4th unexcused absence
 - ii) For 75-minute classes meeting twice a week, the 7th unexcused absence
 - iii) For 50-minute classes meeting three times a week, the 10th unexcused absence
 - iv) For Intensive English (IEC) Courses, students who miss more than 40 hours during a semester will receive a grade of "F" for the course.
- (4) Students should report the reason for absences to the instructor in advance, or immediately after the absence.
- (5) Absences may be classified as "excused" at the instructor's discretion.
- (6) For an absence to be "excused," the student must provide the instructor with acceptable documentation for the reason for the absence.
- (7) The course instructor may excuse the absence if the submitted documentation fulfills the conditions below:
 - i) Extreme emergencies (e.g., death in the family)
 - ii) Major medical reasons with doctor's note (not minor ailments)
 - iii) Very important events (e.g., national conferences, official school events)
- (8) At the end of semester, the course instructor will submit the class attendance record to the Academic Affairs Office.
- (9) If a student experiences fever(37.5°C or higher) or respiratory symptoms (such as coughing, difficulty breathing, etc.), he or she should not come to school and notify the instructor of the fact via email. If the instructor is not reachable, please contact the Academic Affairs or the Department Coordinator.
- (10) For students who have left the class due to suspected symptoms or who are unable to attend the class due to the COVID-19 symptoms, they should not get any disadvantage in attendance score due to the absence of the class.

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Disability Support Services (DSS) Statement:

If you have a physical, psychological, medical or learning disability that may impact your course work, please contact One-Stop Service Center, Academic Building A201, (82) 32-626-1117. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

In addition, this statement on emergency evacuation is often included, but not required: Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and One-Stop Service Center.

Academic Integrity Statement:

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website.

Critical Incident Management Statement:

The State University of New York, Korea expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn.

Subject to Change Notice

All material, assignments, and deadlines are subject to change with prior notice. It is your responsibility to stay in touch with your instructor, review the course site regularly, or communicate with other students, to adjust as needed if assignments or due dates change.

Syllabus Disclaimer

The instructor views the course syllabus as an educational understanding between the instructor and students. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. The instructor reserves the right to make changes to the syllabus as deemed necessary. Students will be notified in a timely manner of any syllabus changes via email or in the course site Announcements. Please remember to check your email and the course site Announcements often.

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