

DEPARTMENT OF MECHANICAL ENGINEERING
SUNY KOREA

Thermal Science and Fluid Mechanics Laboratory

Course Title: MEC 317 Thermal Science and Fluid Mechanics Laboratory
Spring 2020 (3 credits)

Instructor: Prof. Changwoon Han, email: changwoon.han@sunykorea.ac.kr

Lecture: Lec.: Wednesday 14:00-14:50 in C606
Lab.: Monday 12:30-15:20 in C606(For Exp. 1 to 7) and C307(For Exp. 8 to 10)

Office: B604, Phone: (032) 626-1817

Office Hours: Thu/Thr 13:30 ~ 15:00, or other time by appointment

Course Description: Hands-on experience in fluid mechanics, heat transfer, and thermodynamics. Introduction to a variety of sensors and instruments commonly used in mechanical engineering with focus on temperature, pressure, and flow velocity measurements. Student groups perform ten experiments with emphasis on the understanding of fundamental principles as well as familiarity with modern experimentation. Lectures provide background information and theories of experimentation. Report writing is an integral part of the course. Provides students with the ability to apply their knowledge of correct written English and engineering ethics in the professional workplace.

CLO & Assessment Tools

Course Learning Objectives (CLOs)	Assessment Tools
1. Demonstrate the ability to collect data from thermocouple, RTD, thermistor, mass flow meter, pitot tube manometer, pressure sensors, and digital image processing.	Lab reports
2. Learn how to work in a team and meet deadlines.	Lab reports
3. Assess quantitatively experimental accuracy and dominant sources of uncertainties.	Lab reports
4. Learn how to compare experimental data with theoretical predictions.	Lab reports
5. Refinement of a student's writing style, organization, and clarity in drafting a technical report.	Lab reports
6. Elimination of common writing mistakes as the use slang, inconstant or improper use of tense, use of fragments or run-on sentences, unnecessary repetition of words or ideas, and not writing from the perspective of the reader.	Lab reports
7. Knowledge of proper report formatting and ability to use modern typesetting, graphing, and analysis software to create a manuscript of professional appearance	Lab reports
8. Utilize the Code of Engineering Ethics to analyze case studies found in engineering and business involving ethical questions.	Exam questions

List of Experiments

01. Temperature Measurements
02. Pressure and Velocity Measurements
03. Mass Flow Measurements
04. Temperature Measurement from Hot Surfaces
05. LabVIEW based Liquid Flow Control
06. Determination of settling velocity
07. Drag force and velocity profiles for a cylinder in crossflow
08. Heat transfer: Linear heat conduction
09. Vapor pressure of water
10. Free and forced convection

Laboratory Fee

- A laboratory fee is required.
- Related information will be sent from the department via e-mail.

Course Materials

- Lab Manual (Hardcopy will be distributed.)
- Error Analysis
- Optional textbooks for Error Analysis
 - R. S. Figliola and D. E. Beasley, *Theory and Design for Mechanical Measurements*, 6th Edition, Wiley, 2014.
 - J. R. Talyor, *An Introduction to Error Analysis: The Study of Uncertainties in Physical Measurements*, 2nd Edition, University Science Books, 1996.

Pre-Lab Reports

- Before you come to the laboratory, you must study the experiment you are going to perform from the Lab Manual and prepare a Pre-Lab Report. Instructor will sign your Pre-Lab Reports before the experiments. Preparation of these reports is in line with SUNY Korea Flipped Learning Program.
- **Each student** must prepare his/her own report.
- You will NOT be allowed to start to do experiment in the laboratory until you Pre-Lab Report is signed.
- Pre-Lab Reports should contain
 - A brief description of the experiment objective,
 - List of equipment,
 - Equations and any analytical calculations need for the experiment,
 - Empty tables for all data which is needed to be collected,
 - Answers for **Pre-Lab Requirements**.
- Each student should record neatly all data in his/her own report during the experiment.

Lab Reports

- Students should form groups of two or three individual at the beginning of semester to perform all experiments.
- Each group must submit a single Lab Report for each experiment.
- Each student must write at least three reports as the First Author.
- All Lab Reports should be TYPED.
- Reports must be submitted to instructor's e-mail address and also handed in at the beginning of the following session.
 - For submission to e-mail, submit the PDF file of your report until the beginning of the following session. Please name the file as MEC317_Exp_#_Group_# (e.g., **MEC317_Exp_02_Group_A**). There

is no need to include your Pre-Lab Reports and handwritten data for e-mail submission.

- For handing in at the laboratory, attach the completed Pre-Lab Reports of all group members and also handwritten data to the Lab Report.
- For each day your Lab Report is late, its grade will be reduced 5 pt.

Reports Format

Pre-Lab Reports

- There is no need for Pre-Lab Reports to be typed but they should be prepared on white **A4 sized papers** and be stabled neatly in top left corner. Your name, date, course number, and experiment number should be written on the top of the first page.

Lab Report

All Lab Reports should be typed with a 12 pt. font. The required sections of the Lab Reports are listed in order of appearance as:

1. Title Page (Including course number, experiment number and title, date, names of First Author and group members)
2. Abstract (A single short paragraph which represents the entire experiment including purpose of experiment, the variables to be measured, measurement basic concepts etc.)
3. Introduction (Including answering to these questions: Why this experiment is important? What is the application of this experiment in engineering or real life? Etc.)
4. List of Equipment (Including manufacturer and model number)
5. Experimental Theory (Including detailed theory on experiment)
6. Experimental Procedure (Detailed description of the steps performed during your experiment to obtain the required data. Do not simply copy the steps from the Lab Manual.)
7. Results (Including calculation of experimental results, figures, tables, etc.)
8. Discussion (Including discussing the trends in the results, comparison with theoretical predictions, etc.)
9. Error Analysis (Discussion of error analysis, uncertainty of reported results, source of errors, methods for reducing the errors, etc.)
10. Conclusions (A single paragraph which briefly describe the experiment and the discussed results.)
11. References (If you have any)
12. Appendices (Pre-Lab Reports of all group members, handwritten calculations, codes, etc.)

Notes

- Don't simply copy the sentences form the Lab Manual. Express the concepts in your own words.
- Handmade drawings of experimental setups are permitted.
- Be sure to check your spelling.
- Number all the pages.
- All equations should be numbered.
- All figures and tables must be labeled with a number and a caption.
- All the numerical quantities must have proper units.
- Use MS Excel or MATLAB for making graphs of your experimental data.
- Refer to figures and tables in the text as: Fig. # and Table #.

Grading **Your semester letter grade will be based upon your performance in the following categories:**

- **10 laboratory reports: 70 %**
- **1 individual writing requirement: 15 %**
- **Ethics test: 15 %**

Students form groups of two or three individuals to perform all labs. The group collectively submits a single report for each experiment. Each student must write at least three reports as a primary author. Once a graded report is returned, the primary author can decide to submit the revised manuscript to fulfill the individual writing requirement. In this case, the primary author revises the document, accounting for all comments and corrections. As reports are mainly graded by instructors and laboratory TA for their technical content, the student must read through it carefully to correct any grammatical errors, clarity/completeness issues, and formatting problems that he or she may have missed. The revised report is then submitted electronically to the writing grader who evaluate and grade writing aspects of the report, which correspond to 15% of the total grade for MEC 317. Only one report per student is to be submitted to fulfill the individual writing requirement.

Each Lab Reports is graded on a scale of 0 to 100 as

Contents	Full Score
Abstract	5
Introduction	5
List of Equipment	5
Experimental Theory	10
Experimental Procedure	10
Results	15
Discussion	15
Error Analysis	15
Conclusions	5
Pre-Lab Report	10
Writing/ Style/ Clarity	5
Sum	100

TA Jonathan Boyack
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Blackboard It is required that you use the Blackboard for this course (<https://blackboard.stonybrook.edu/>). Blackboard is used for facilitation of communications between faculty and students, submission of assignments, posting of the course materials, important announcements, and grades.

Course Website Supplementary materials will be posted on the Blackboard

SUNY Korea Attendance Policy

- (1) All SUNY Korea students are required to attend every class.
- (2) Unexcused absences will significantly affect seriously the student's final course grade.
- (3) Students who are absent without a valid excuse (see below) from more than 20% of scheduled class meetings will receive a grade of "F" for the course as follows:
 - i) For 150-minute classes meeting once a week, the 4th unexcused absence
 - ii) For 75-minute classes meeting twice a week, the 7th unexcused absence
 - iii) For 50-minute classes meeting three times a week, the 10th unexcused absence
 - iv) For Intensive English (IEC) Courses, students who miss more than 40 hours during a semester will receive a grade of "F" for the course.
- (4) Students should report the reason for absences to the instructor in advance, or immediately after the absence.
- (5) Absences may be classified as "excused" at the instructor's discretion.
- (6) For an absence to be "excused," the student must provide the instructor with acceptable documentation for the reason for the absence.
- (7) The course instructor may excuse the absence if the submitted documentation fulfills the conditions below:
 - i) Extreme emergencies (e.g., death in the family)
 - ii) Major medical reasons with doctor's note (not minor ailments)
 - iii) Very important events (e.g., national conferences, official school events)
- (8) At the end of semester, the course instructor will submit the class attendance record to the Academic Affairs Office.

Disability Support Services (DSS) Statement:

If you have a physical, psychological, medical or learning disability that may impact your course work, please contact One-Stop Service Center, Academic Building A201, (82) 32-626-1117. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

In addition, this statement on emergency evacuation is often included, but not required: Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and One-Stop Service Center.

Academic Integrity Statement:

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. For

more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the [academic judiciary website](#).

Critical Incident Management Statement:

The State University of New York, Korea expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn.

Subject to Change Notice

All material, assignments, and deadlines are subject to change with prior notice. It is your responsibility to stay in touch with your instructor, review the course site regularly, or communicate with other students, to adjust as needed if assignments or due dates change.

Syllabus Disclaimer

The instructor views the course syllabus as an educational understanding between the instructor and students. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. The instructor reserves the right to make changes to the syllabus as deemed necessary. Students will be notified in a timely manner of any syllabus changes via email or in the course site Announcements. Please remember to check your email and the course site Announcements often.